



Student Handbook



School Address : 35 Roberts Road, Beerwah QLD 4519

School Telephone : (07) 5436 5333

School Email : admin@beerwahshs.eq.edu.au

Student Enrolment Handbook
Scan QR code to view
publication



Principal's Message

I would like to welcome all students, parents and carers to our Beerwah SHS community.

Beerwah State High School is a school of approximately 900 students located in the township of Beerwah. It was established in 1992. We are committed to providing quality public education and have high personal expectations. Our focus has been to reflect what is best in our community and to inspire in students a positive self-concept as well as a pride and a belief in their school.

The school culture is underpinned by our Vision and our Values.

Vision Statement: Together we learn, individually we grow, success for all

Values: Respect, Responsibility, Safety

All members of our school are guided by the vision and values and ensure that the needs of our students are our driving force. It also forms the foundation for all of our frameworks, policies and procedures. Students are explicitly taught what the values are and my expectation is that all students will follow these.

Our improvement plan and strategic objectives are linked to our vision statement. We are focussed on developing our school leadership, promoting our parent and community engagement, enhancing our positive school culture, prioritising student engagement and wellbeing, aligning our curriculum and effective teaching and learning.

The school has many interesting extra-curricular activities in the areas of Arts, Technologies, Physical Education, including excellence programs in the fields of dance and athletics.

I know the students at Beerwah SHS are polite, respectful, responsible, well-mannered, friendly, supportive, ambitious, highly capable, determined and you are our future. You are all capable of achieving whatever your dreams are and it is our privilege to support you to reach these goals.

Reach out if you need support and remember you are surrounded by staff, parents and community who genuinely care for you and your future.

I look forward to knowing each and every one of you.

Lyn Thomas
Principal – Beerwah SHS



2025 Key Staff

Executive Team



Lyn Thomas
Principal



Scott Siddell
Deputy Principal
Year 7 & 10



Cherie Smith
Deputy Principal
Year 8 & 11



Wayne Lancaster
Deputy Principal
Year 9 & 12



Kylie Bland
Business Manager

Leadership Team



Carolyn King
HOD
The Arts



Kylie Brown
HOD
Communications



Robert Philpot
HOD
Design Technology



Patrick Walden
HOD
Digital Technologies
& Humanities



Steve Jeffery
HOD HPE



Adrian Cerda
HOD
Mathematics



Paul Schneider
HOD
Science



Angela Egan
Head of Special
Education Services
(HOSES)



Dan Leftwich
HOD Teaching &
Learning



Leanne Young
HOD
Senior Secondary



Nick Stead HOD
Student
Engagement



Bronwen Black
Guidance Officer



Tanya Gripske
Guidance Officer

Heads of Year



Darren Rogers
Head of
Transition -
Year 6



Lilly Preston
Head of Year 7

Blake Trace
Head of Year 8



Justin Mayes
Head of Year 9



Stephen Little
Head of Year 10



Hayden Doyle
Head of Year 11



Mark Cavanagh
Head of Year 12

Vision and Values

The school culture is underpinned by our Vision and our Values.

Vision Statement:

Together we learn, individually we grow, Success for all

Values:

Respect, Responsibility, Safety

All members of our school are guided by the vision and values and ensure that the needs of our students are our driving force. It also forms the foundation for all of our frameworks, policies and procedures.

Students are explicitly taught what the values are and why these values are so important. Students are also taught how to show these values through their actions. Our improvement plan and strategic objectives are linked to our vision statement. We are focussed on developing our school leadership, promoting our parent and community engagement, enhancing our positive school culture, prioritising student engagement and wellbeing, aligning our curriculum and effective teaching and learning.

The school has many interesting extra-curricular activities in the areas of Arts, Technologies, Physical Education, including excellence programs in the fields of dance and athletics.

Beerwah State High School
Together we learn, individually we grow, success for all

RESPECT

Why is respect important?

- Builds relationships and trust
- Improves wellbeing
- Helps you achieve success

How do we show respect?

- Listen to others
- Be kind and polite
- Accept others

Respect • Responsibility • Safety
www.beerwahshs.eq.edu.au

Beerwah State High School
Together we learn, individually we grow, success for all

SAFETY

Why is safety important?

- Keeps everyone safe and healthy
- Improves your ability to learn
- Helps you achieve success

How do we show safety?

- Think before you act
- Take care of each other
- Ask for help if needed

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Beerwah State High School
Together we learn, individually we grow, success for all

RESPONSIBILITY

Why is responsibility important?

- Allows you to reach goals
- Your choices impact others
- Helps you achieve success

How do we show responsibility?

- Be honest
- Make good decisions
- Meet your commitments

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Beerwah State High School

RESPECT RESPONSIBILITY SAFETY



STRATEGIC PLAN 2024-2027

Relationships, health and wellbeing
Intentional collaboration to work, learn and improve together



High expectations and consistency

Alignment and shared understanding

Together we learn
Leadership and community

Empower leadership staff to set high expectations and develop their skills to build professional expertise in coaching, mentoring and managing difficult conversations to ensure professional growth and accountability while ensuring a balance of empathic leadership.

Encourage active participation from leadership staff, in effective learning walks and talks across all faculties. To quality assure the implementation of aligned curriculum and effective pedagogical practices resulting in improved student engagement and outcomes.

Outcomes
Student academic achievement will improve through enhanced engagement.

Individually we grow
Student and staff health and wellbeing

Research, develop and implement an evidence-based approach to improve student's cognitive, behavioural and emotional engagement. Ensuring this is aligned with the Student Learning and Wellbeing Framework, Whole school approach to inclusion, Whole school approach to Pedagogy and PBL framework.

Enhance positive student culture by ensuring multiple avenues for authentic student voice.

Outcomes
Students will show an improvement in attendance, wellbeing and engagement.

Success for all
Collaborative teaching and learning

Embed consistent processes in academic case management to address alignment, moderation, differentiation and engaging curriculum and assessment accessible to all students (7-12).

Develop a shared understanding of digital teaching and learning and an approach to build staff capability to implement appropriate, engaging and future focused digital teaching and learning strategies.

Outcomes
Teachers will continue to engage in Academic Case Management to ensure student success.



Analysis of data to improve outcomes and maximise resources

Precision and the use of evidence to identify the right work

Differentiation and inclusivity



2025 Term Dates

Term 1 - Tuesday 28th January – Friday 4th April	10 Weeks
Term 2 - Monday 22nd April – Friday 27th June	10 Weeks
Term 3 - Monday 14th July – Friday 19th September	10 Weeks
Term 4 - Tuesday 7th October – Friday 12th December	10 Weeks

2026 Term Dates

Term 1 - Monday 27th January – Friday 2nd April	10 Weeks
Term 2 - Monday 20th April – Friday 26th June	10 Weeks
Term 3 - Monday 13th July – Friday 18th September	10 Weeks
Term 4 - Tuesday 6th October – Friday 11th December	10 Weeks

Daily Lesson Times

Flexible learning days: Year 11 and 12 on Friday

If a student has a FLX/VVO on timetable they may be able to leave school if they meet our Senior School Policy guidelines by:

1. Working a part time job
2. Completing a school-based traineeship/apprenticeship or TAFE course/alternative educational provider
3. Studying at home

Parent permission must be sought and written evidence of this kept on student file. Students may be required to attend school or non-timetabled day as required. Timely prior notice will be given to advise parents and students of this.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>School Parade</i> 8:50 – 9:10	<i>Roll Marking</i> 8:50 – 9:00	<i>Roll Marking</i> 8:50 – 9:00	<i>Roll Marking</i> 8:50 – 9:00	<i>Roll Marking</i> 8:50 – 9:00
<i>PERIOD 1</i> 9:10 – 10:15	<i>PERIOD 1</i> 9:00 – 10:10	<i>PERIOD 1</i> 9:00 – 10:10	<i>PERIOD 1</i> 9:00 – 10:10	<i>PERIOD 1</i> 9:00 – 10:10
<i>PERIOD 2</i> 10:15 – 11:20	<i>PERIOD 2</i> 10:10 – 11:20	<i>PERIOD 2</i> 10:10 – 11:20	<i>PERIOD 2</i> 10:10 – 11:20	<i>PERIOD 2</i> 10:10 – 11:20
<i>LUNCH 1</i> 11:20 – 12:00	<i>LUNCH 1</i> 11:20 – 12:00	<i>LUNCH 1</i> 11:20 – 12:00	<i>LUNCH 1</i> 11:20 – 12:00	<i>LUNCH 1</i> 11:20 – 12:00
<i>PERIOD 3</i> 12:00 – 1:10	<i>PERIOD 3</i> 12:00 – 1:10	<i>PERIOD 3</i> 12:00 – 1:10	<i>PERIOD 3</i> 12:00 – 1:10	<i>PERIOD 3</i> 12:00 – 1:10
<i>LUNCH 2</i> 1:10 – 1:40	<i>LUNCH 2</i> 1:10 – 1:40	<i>LUNCH 2</i> 1:10 – 1:40	<i>LUNCH 2</i> 1:10 – 1:40	<i>LUNCH 2</i> 1:10 – 1:40
<i>PERIOD 4</i> 1:40 – 2:50	<i>PERIOD 4</i> 1:40 – 2:50	<i>PERIOD 4</i> 1:40 – 2:50	<i>PERIOD 4</i> 1:40 – 2:50	<i>PERIOD 4</i> 1:40 – 2:50

History and Traditions

BSHS Spelling Bee Tennis Tournament

Every year, the MU06 court is swept, the chairs are stacked, the spelling word generator is restrung and the lines are re-painted for the Spelling Bee Tennis Tournament. Here at Beerwah High, we serve up a spelling bee that's like no other!

Emphasis is placed on fun and friendly competition, rather than the usual spelling bee stress of striving for perfection individually where one mistake can spell disaster.

These year level tournaments have become increasingly popular and cherished with close to 25% of the student body taking to the imitation courts every year and spelling words to stay alive.



Run the Corridors

Beerwah State High School's Run the Corridor was introduced to the school in 1992 when the school first opened. It was based on a famous corridor run held at Cambridge University in England. This well-known race was depicted in the movie "Chariots of Fire".

It is run over 501 meters and students lined the course to create atmosphere and an exciting finish. One talented student from each house is selected to represent their house and run for glory.

The timing of our race involves ringing a bell every five seconds so students near the start/finish line could hear how the students were going, resulting in a great atmosphere at the finish line.



Graduation/Clap Out

At the end of every year our graduating Year 12's are farewelled via a graduation clap out ceremony. The tradition started in 1992. In the presence of parents, students, and staff the year 12's enter the student centre in pairs and are presented with their graduation certificates. Following this there are a number of farewell speeches, the year 12's sing a song and exit the hall to the sound of the drum and clapping.

Parade Locations, PBL Lessons & House Teams

Monday

Full school parade / Alternate week PBL Lesson
(refer to Student Notices)

MIKETEE MAGPIES
Home Economics Covered Area (F Block)



Tuesday

Year 9 in Student Centre Mr Mayes
Year 11 in Performing Arts - Mr Doyle

NGUNGUN GOANNAS
Commerce Covered Area (C Block)



Wednesday

Year 8 in the Student Centre - Mr Trace
Year 12 in Performing Arts Block - Mr Cavanagh

BUDLA REDBACKS
Student Centre



Thursday

Year 7 in the Student Centre - Mrs Preston
Year 10 in Performing Arts Block - Mr Little

TIBBEROO TAIPANS
Performing Arts



Student Leaders & House Captains 2025

School Captains



Rahni



Caitlin



Ben



Amelia

School Vice Captains

Indigenous Leader



Tahlia

Dance Captains



Jassie



Amelia

Music Captain



Christina

HOUSE CAPTAINS



NGUNGUN GOANNAS



Annabell, & Bonnie

BUDLA REDBACKS



Darcy, Emma, Sam



MIKETEE MAGPIES



Corey, Archie & Beck

TIBBEROO TAIPANS



Abbey & Hannah

GREAT LEADERS MAKE A DIFFERENCE



Together we learn

Enrolments

Beerwah State High School requires that all students complete an application for student enrolment. Either collect a package from the school administration or download the appropriate documentation from our website. Please complete, sign and attach all required documentation before returning to the school for processing. Ensure you are familiar with the Student Resource Scheme (SRS), accessible via the school website. Parents are required to schedule an enrolment interview (for students currently in years 7 to 12) by contacting the school administration. A parent or guardian must be the adult enrolling the student. Parents of year 6 students enrolling for year 7 next year are required to schedule an interview which will be conducted in groups and need to be booked with the school administration. The interview process lasts approximately 40 minutes and will be occurring between weeks 4, 5 and 6 in Term 3. To ensure a smooth entry into enrolment it is recommended the following paperwork be completed before the group interviews -

Enrolment Application and Agreement

Senior School Enrolment Agreement (if enrolling in year 11 or 12)

Student Resource Scheme Participation Agreement Form

State School Consent Form for media permission

BYO Device Connectivity Request Form or Student Laptop Hire Agreement Form (available from our website)

High risk permission

Additional documentation required -

A birth certificate is the best legal evidence of a child's age and their relationship to the person wishing to enrol them. The purpose of a birth certificate is not only to verify the child's details (i.e. age and identity), but also to establish that the person applying for the enrolment is a parent of the child and therefore eligible and obliged to enrol them. If a child is enrolling for the first time in a Queensland state school, documentary evidence of the child's date of birth is required.

2026 Year 7 Enrolments Application

Student enrolment forms are available in the ENROLMENTS menu option on our school website.

Applications open April 22nd 2025.

Enrolment interviews are held in Term 3 and are set in a group setting, bookings for the group interviews can be made by following a link on our website or calling our office staff.

Bookings for these will be open 14th July 2025.

There are 3 dates to pick from and the interview process goes for approx. 40 mins.

5th August
12th August
19th August

Scholarships and Special Programs

Beerwah State High School offers a number of additional programs for students to consider, these include:

- Academic Scholarships
- Pinnacle Academic Program
- Athlete Extension Program
- Dance Extension Program (Year 8)

Online applications for these will open 14th July 2025.

Academic Scholarships

Beerwah State High School in conjunction with the Parents & Citizen's Association is offering scholarships to Year 7 Students. There are scholarships available in each of these areas: Cultural, Academic and Sporting. These excellence scholarships reward outstanding students who have succeeded academically, are good role models to their peers and active participants in community, sport or cultural activities.

Scholarships consists of the payment of the School Resource Scheme to the value of \$300, as well as a school uniform package.

Pinnacle Class Academic Program

In 2014, Beerwah State High School began a program of targeted teaching which sought to match students of similar ability to curriculum targeted at their particular needs. From this initiative we formed our very first Pinnacle Class – an extension class designed to continue challenging our highest achieving students as they begin their high school journey. The Pinnacle Class receives extension in all of the core classes, including English, Maths, Science and humanities.

Candidates for these classes are selected based on their academic and behavioural performance during their primary school years.

Enrolling in the Pinnacle Class does not exclude students from the other extension programs we currently run at Beerwah State High School – in fact we often find that high performing students are also heavily involved in other areas of the school community as well.

Student Transition Enrichment Program (STEP)

The student transition enrichment program is a program for students to experience the variety of educational programs offered in high school and to support their transition for 2025.

Online applications open

May 2nd 2025

Applications close

June 27th 2025

STEP Day 1

18th July 2025

STEP Day 2

22nd August 2025

How to Apply:

Applications for these programs can be found on the Beerwah State High School website under the enrolments tab.

<https://beerwahshs.eq.edu.au/enrolments>

Athlete Extension Program

Beerwah State High School offers an exciting Athlete Extension Program (AEP) to cater for the needs of talented athletes and sporting students. This is a three-year program running from year 7 to year 9. The Athletics Extension Program is an enhancement of the Athletics in Physical Education program that was first offered in 1997, resulting in twenty consecutive Sunshine Coast Central District Athletics Championships.

Our aim is to provide a flexible but challenging environment to make talented athletes fitter, more skilful and better educated, both on and off the field. Athlete extension is studied for three 70-minute periods per week in year 7 & 8. As part of the transition to the senior school in year 9 AEP is studied as an elective subject. The schoolwork in conjunction with University of Queensland Athletics and O2 Performance Centres, accessing specialist facilities and coaching staff to enhance student's performance and understanding. Students may also be rewarded with training excursions to Coolum Aqua Park and other challenging destinations.

The AEP course is also structured to assist students as the transition into the study of Physical Education in the Senior years 10 – 12.

Course Outline

- *Fitness Testing
- *Basic Training Principles
- *Introductory Biomechanics
- *Sociology of Sport
- *Athletic Skill Development
- *Modified Games & Sports
- *Fitness Conditioning
- *Touch Football
- *Triathlon & Cross Country

Staff members are assigned as coordinators and mentors for each AEP class group. Their aim is to ensure students in AEP make informed decisions to balance their academic studies with sporting commitments. Although athletics is the main focus, a broad range of sports and fitness conditioning is covered to ensure each student reaches their sporting potential. The program strives to allow all students to thrive in a competitive rich, supportive environment with like-minded people. The program develops friendships, character and self-confidence through learning.

Cost: \$75 per year (Current 2024 Price) – This fee includes pool & triathlon entry and UQ Enhancement Day. Please note additional charges apply for other excursions and camps.

Year 7 Trials will be incorporated into the Sports Extension Program on STEP Days.

Dance Extension Program (Year 8)

Dance is designed to develop self-esteem and physical coordination while encouraging complex thinking. The Dance Extension Program allows students talented in the area of dance the opportunity to spend an increased amount of time studying the art form to improve their knowledge and skills and fuel their passion. Throughout this course the students will grow individually in their dance ability and experience real-world learnings.

Why Dance Extension?

- Fosters student development as creative, complex thinkers, effective communicators, reflective and independent learners as they study and participate in various dance contexts, genres and styles
- Enables students to critically examine their experiences and understandings of Dance and Dance forms, exploring the interrelationship between practical and theoretical aspects
- Enables students to learn choreograph, perform and appreciate Dance works
- Provides the opportunity for students to engage in problem solving and critical reflection, individually and in groups

Assessment Outline / Areas of Study:

- Throughout this course students are assessed across the areas of: choreography (devising own movement); performance (practical presenting) and appreciation (written tasks analysing Dance artworks)
- As well as gaining an understanding of its historical background and importance in various cultures, students will experiment with the components of dance and explore different styles and forms of the art
- The styles of Jazz, Contemporary, Ballet and Hip Hop are the focus throughout the course, but the students are also exposed to many other styles

Extra Rehearsal & Performance Commitments:

- In addition to the three lessons in school curriculum time, the students also commit to one 40-minute lunchtime rehearsal each week
- Students will perform in a variety of contexts. Definite performance opportunities are: Dance Night, performances for other students in years 7 to 12, class assessments and Transition Days. Possible performance opportunities are (dependant on timing and availability): school dance eisteddfods, local community events, school flash mobs.

Instrumental Music Program

Music is a unique and integral part of life. It has the capacity to inspire all students' creativity and imagination, engage them in the art of expression, immerse them in a language and history that is rich in culture, provide them with opportunities beyond the classroom and excite them about life and learning. The overarching purpose of the co-curricular Instrumental Music Program is to provide students with the opportunity to become musicians and experience the expressive qualities of music through learning to play a band instrument and to participate in performance ensembles.

COURSE COMPONENTS

Group Lessons

Lessons take place throughout the normal school day, in small groups (up to 10 students). Lessons are 35 minutes duration, which is half of a normal class period. These lessons rotate on a weekly basis, so that students are not missing the same lesson every week. Students will be given a timetable for lessons at the start of each term.

Ensembles

Students participating in the Instrumental Music Program are required to attend both their weekly lesson and ensemble rehearsal; they are equally important learning opportunities. Concert Band is the core ensemble of the Instrumental Music program and is compulsory for all students (once they have reached the required curriculum level).

In 2024, there will be two ensembles that rehearse weekly:

CONCERT BAND:	Wednesday afternoons	3:00pm – 4:30pm
STAGE BAND:	Thursday afternoons	3:00pm – 4:30pm

Home Practice:

Home practice is also a component of the Queensland Instrumental Music Curriculum; therefore, it is expected that students will complete regular home practice to make musical progress on their instrument.

Fees

Each year at Beerwah State High School, all students who are involved with the Instrumental Music Program are asked to pay a Music Resource Fee to help with the purchase of new music resources. If hiring a school instrument there is also an Instrument Hire Levy to help cover maintenance and replacement costs. Hire Instruments cannot be issued until fees are paid or payment terms arranged with the office.

Cost:

Music Resource Fee is \$50* a year. Instrument Hire is \$120* a year.

* Current prices at time of printing

Learning Support Program

What is the aim of our whole of school approach to Learning Support?

The Learning Support team aims to ensure that students develop their self-confidence and improve their access to the curriculum. To achieve this outcome, the Learning Support team provides students with opportunities and support to reach their full potential.

The Learning Support team is prioritising differentiation as our school wide strategy to provide students with opportunity to more accurately demonstrate their skills and abilities.

What are the learning support programs at Beerwah State High School?

Students requiring intensive, focused and differentiated teaching have the opportunity to access our Learning Support programs.

Year 7 and 8 students who require intensive teaching are identified through One School Academic data, diagnostic testing and anecdotal data. With parental permission, these students are withdrawn from Spanish and Support Teacher-Literacy and Numeracy (STLAN) teachers and teacher aides will deliver a literacy program that targets reading accuracy and comprehension. This program is tailored to target student needs. Students will engage in Lexia (an online reading program) as a way of improving their reading and writing skills.

Nationally Consistent Collection of Data for students with a disability

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au. Parents and caregivers can find additional information regarding this initiative in the factsheet for parents and caregivers.

Students with a disability

The Summit on Inclusive Education defined inclusive education as 'a process of responding to the uniqueness of individuals, increasing: their presence, access, participation, and achievement in a learning society'. The Education Services Department at Beerwah State High School supports the delivery of inclusive education by providing quality support and services to students with disabilities, teachers and parents. This support enhances the learning and teaching experienced by all students, regardless of circumstance.

Education Services staff support students through the following:

- Allocation of an individual case manager to all students with a verified disability
- Planning co-operatively with staff, parents and students to develop individual education programs and flexible schooling options that enhance curriculum access, learning opportunities and post school options
- Implementation of specialist programs catering to disability specific needs of individual students
- Provision of in-class teacher aide support to assist with curriculum access.
- Adjustment to learning and assessment conditions and/or criteria to meet the needs of individual students
- Promotion of an inclusive education agenda through professional development of staff

Specialist program options may include:

- Core literacy and numeracy classes; photography and art classes
- Tutorial classes to assist with the completion of assessment tasks
- Tutorial classes to assist with VET qualifications and TAFE courses
- Life skills education including independent living skills; Community access programs
- Catering programs; gardening and nursery programs
- Fine and gross motor programs, including model making and gym work
- Information Communication Technology programs including Cert I in Information Technology
- Individual therapy programs i.e., speech language, physiotherapy and occupational therapy
- Social skills groups and Relationship education
- Supervised work skills placements and work experience options
- Disability specific study including Cert I Work Readiness or Cert I Work Education

NB: These programs are subject to change.

The Education Services Department, located in K Block, is staffed by a Head of Special Education Services, Special Needs Teachers and Teacher Aides with disability specific training. All enquires can be directed to the Head of Special Education Services (HOSES).

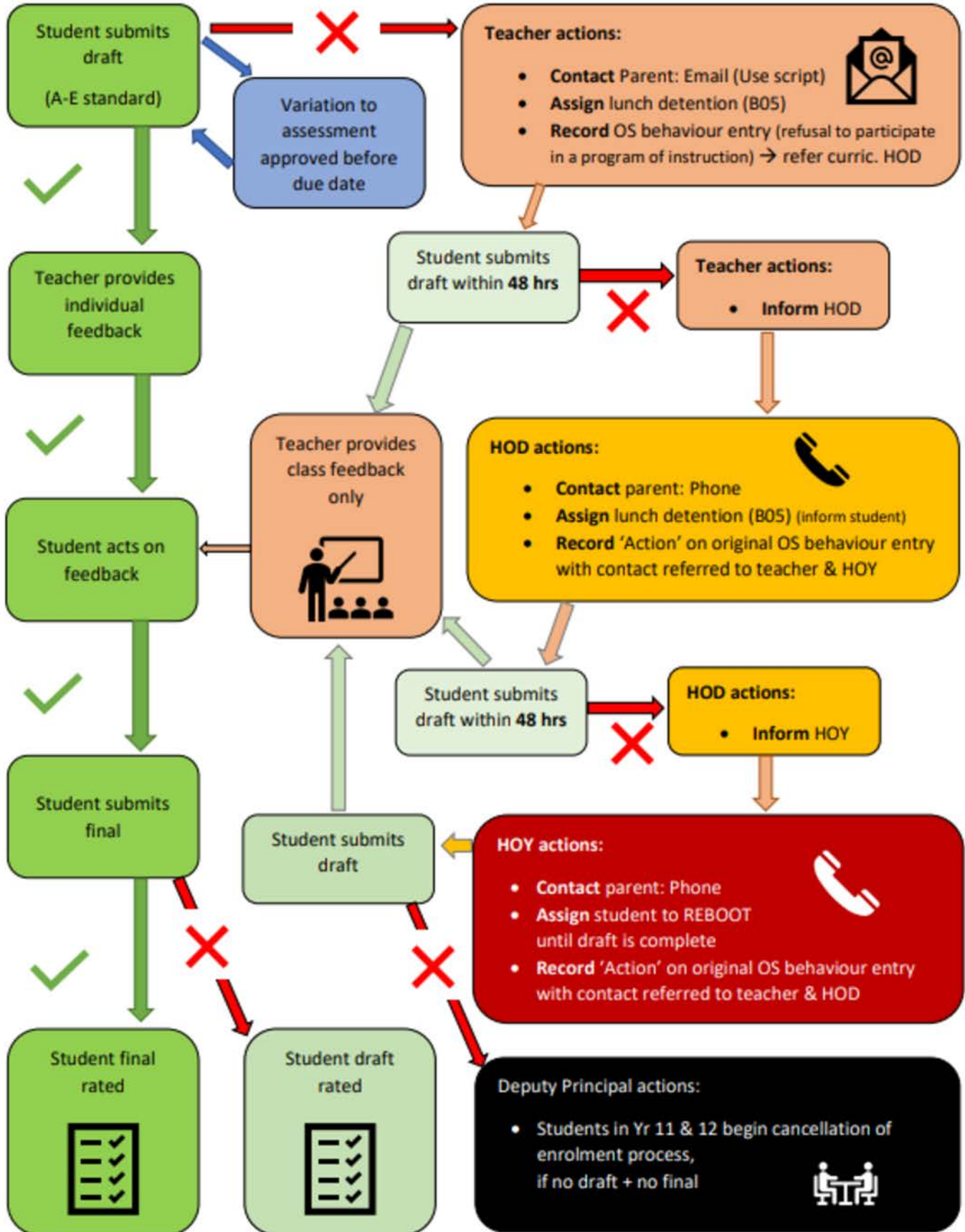
Student Assessment Policy

Assignment Process

Assignments are extended assessments requiring learning both in and out of school. Assignments may include written, practical and oral presentations. There are 2 stages: Draft and Final.

All deadlines on
due date:

3:30 pm



Dress Code Policy

Item	Detail	School uniform shop
Formal shirt	BSHS light blue shirt (2 types available)	✓
Formal tie	Crossover tie to be worn with low-neck shirt Long tie with high-neck shirt (optional)	✓
Sports polo	BSHS Years 7-9 polo shirt BSHS Years 10-12 polo shirt	✓
Skirt	BSHS navy blue skirt	✓
Shorts	BSHS navy blue shorts	✓
Jumper/Jacket	BSHS burgundy jumper or jacket	✓
Senior Jersey	Year 12 students only	✓
Undershirt	Plain navy undershirt	
Stockings	Plain black	
Socks	Plain white or black	

Item	Detail
Ear Piercings	1 or 2 studs or sleepers (max 15mm diameter)
Nose Piercing	One small flat stud (rings not permitted)
Make up	Natural, light application
Nail Polish	BSHS navy blue skirt
Religious/ Medical Pendants	Worn under shirt - not visible
Medical Bracelet	Permitted
Hat	Students are strongly encouraged to wear a broad-brimmed hat.
Hair	Natural Tones

Shoes



**Completely black
Impervious material
No boots (except for safety reasons)**



Getting Connected at Beerwah SHS

Beerwah State High School is a BYOx school and it is an expectation that all students across year 7 to 12 bring their own device for use at school every day. There is no cost associated for students who bring their own device to connect to our school network. BYOx Devices can be onboarded by the student with instructions from our website or students can access IT Support from IT staff within our Resource Centre.

If a student doesn't have access to a privately owned device, we offer two options for affordable Laptop Hire subject to device availability and payment of associated hire fees. **If you are experiencing financial hardship, please contact us. We will work with you to come up with a plan for your child to access a device.**

"Take Home Hire" enables students to hire a school owned laptop for educational use at school and at home as a "take home hire" device.

We also have the option of a **"collect-n-go"** Day Hire Device, with the same device loaned and returned to our Resource Centre each day.

Why support a BYOx program?

At Beerwah SHS, we recognise the role that purposeful use of technology and digital tools to support student learning plays in the 21st Century classroom. We use a range of platforms including Microsoft 365, OneDrive, SharePoint, QLearn (CANVAS) and Education Perfect to enrich the learning experience for our students.

Teachers are planning curriculum with the expectation that the students in their classroom will have access to a device.

At our school we focus on opportunities for students to investigate, create, exchange, manage and operate digital devices to meet the demands of curriculum. We support our students in practising digital safety and well-being.

Device Selection

To ensure the best experience for students participating in the BYOD program, we have decided on a set of minimum device specifications. When purchasing a laptop or deciding if the device your child already has access to is suitable for use at Beerwah SHS, please refer to the information included on our website. **Please note, Google Chromebooks are not supported on our network.**

Student Code of Conduct and Acceptable Use of ICT

Students are required to agree to use their devices (either personal or school owned) appropriately for learning purposes in accordance with our Student Code of Conduct available on our website.

Connect with the IT Department

To apply for a Hire Device or learn more about our BYOx program including how to on-board a device, visit <https://beerwahshs.eq.edu.au/curriculum/bring-your-own-device> or e-mail itsupport@beerwahshs.eq.edu.au

We want to work proactively to support success for all students connected with a device for learning every day at Beerwah State High School.



Scan QR code to view information about BYOx and Hire Programs available at Beerwah SHS

Electronic Device Policy

The Queensland Government and Beerwah SHS are committed to reducing the distraction of mobile phones and other devices to provide optimal learning environments for all state school students. From the first day of Term 1 2024 MONDAY 22ND January, student mobile phones and wearable devices will need to be 'away for the day' anywhere on school grounds (inside the fences/perimeter) at any time during the day, including before school, after school and during break times. This includes smart watches and all other wearable devices (including iPads, iPods and other branded tablets not on our BYOD System), as well as their associated listening accessories – such as, but not limited to, headphones, ear pods and ear buds.

This policy also extends to all school events, excursions and camps. The reason is to provide students with:

- a safe environment to learn without inappropriate mobile phone use or distractions.
- greater opportunities for social interaction and physical activity during recess and lunchtimes.

RESPECT – the use of mobile phones and wearable devices for communications in classrooms and other assemblies/parades is disrespectful to the learning of others.

SAFETY – the use of mobile phones and wearable devices for recording or photographing students and staff is not acceptable and can compromise an individual's safety as it is a breach of personal privacy. Uploading this to social media is a serious breach of privacy. The use of mobile phones and wearable devices to harass, menace or offend others (cyberbullying) is an offence.

RESPONSIBILITY – students are responsible for the safety of their own property. They should not lend a mobile phone or wearable device to anyone else. If a student brings a phone or device to school, it is their responsibility.

Expectations of Parents/Carers In accordance with the policy, parents and carers are asked to:

- Speak to children prior to the start of Day 1 2024 to ensure students are aware of the policy and consequences.
- Send email to their children for communications or contact the office for urgent/emergent communication.
- Understand that the school takes no responsibility for loss, theft or damage to mobile phones or wearable devices.
- Work collaboratively with the school and help implement the policy.
- Collect the phone or device if required and not expect that the phone or device will be returned to the student as per policy.
- Submit applications for exemptions prior to the commencement of the school year. For more information : <https://learningplace.eq.edu.au/cx/resources/file/7e7e467f-3ee6-4ecb-9942-4145f4e239cd/1/index.html>

Expectations of Students:

- Mobile phones and wearable devices are to be switched off, out of sight and away for the day from DAY 1 Monday 22 January 2024. These devices must not be visible at any stage of the day anywhere or at any time inside the school fence or while on school grounds. They must be in schoolbags. They must not be in hands or in the case of earphones, in students' ears. To avoid the temptation and to break bad habits, mobile phones are not to be in students' pockets and all devices must be located out of easy reach.
- Students take full responsibility for any mobile phone or wearable device brought to school. The school or staff will not be responsible for loss, theft or damage. Students who bring devices to school do so at their own risk. All students are advised to have security apps in place to track devices. Some lockers are available for students.
- Students will be permitted to contact parents or carers immediately before or after school hours, but not while on school grounds.
- Exemptions will be available for exceptional circumstances, including reasons related to disability, health and wellbeing that are supported by verified medical evidence. These exemptions will be approved by the Principal and be part of a support provision.
- Students will be required to use a card/cash to pay for purchases at the canteen. Phones are not to be used for purchases.
- Regular and random checks (known as 'sweeps') will be organised by staff to check student compliance with policy.
- If students are given a direction due to non-compliance they must uphold the values of respect, responsibility and safety at all times.
- Students will be on time to classes and will not be permitted to leave school to use their mobile phones or wearable devices.
- Students will not be permitted to leave class with their mobile phones or wearable devices when given permission to use the amenities.

Should a student refuse a direct instruction to comply with the policy and take their mobile phone to the office this may result in a two day internal suspension in the Reboot room.

Electronic Device Policy

1st offence or refusal - HOY managed

- Hand in to office - Parent/carer is required to collect device
- Referral to Head of Year (HOY) via One School from main office A0 staff
- Parent/carer notified by alert in Daymap
- HOY sends standard email - 1st offence
- HOY issues internal consequence REBOOT
- Student/parent/carer agree to contract for return to class - HOY managed

2nd offence or repeated - DP managed

- Hand in to office - Parent/carer is required to collect device
- Referral to Deputy Principal (DP) via One School from main office A0 staff
- Parent/carer notified by alert in Daymap
- DP issues consequences - ongoing non-compliance/failure to follow instructions SUSPENSION
- DP sends standard email - 2nd offence
- Student/parent/carer attend re-entry meeting with DP
- Student/parent/carer agree to contract for return to class
- Student banned from bringing phone to school
- Further offences will result in Discipline Improvement plans, Support plans and regular meetings with Parents/carer/students



Should a student refuse a direct instruction to comply with the policy and take their mobile phone to the office this may result in a two day internal suspension in the Reboot room.

Mobile Phones & Wearable Devices

away

for the day

from 2024




Every day counts

MOST STUDENTS ATTEND SCHOOL EVERY DAY

It's important that children are at school all day, every day


OK reasons to stay home from school
 sick  natural disasters 

It's **NOT OK** to skip school to shop, sleep in, finish an assignment, go on holidays


EVERY DAY AT SCHOOL COUNTS

Missing even 1 day can make a difference

1 day off school each fortnight = Missing more than a year of learning over 12 years

Each day's learning builds on what has been learnt before


Good attendance begins in Prep
 It's where good habits begin


ATTEND ALL DAY, EVERY DAY



What parents can do

- Promote the importance of school
- Get to know the teacher
- Go to school events
- Read the school newsletter
- Be organised at home
- Supervise homework
- Ask about your child's day
- Volunteer to help at school

Get involved in your child's school

For more information

Go to the **Every day counts** website: <http://education.qld.gov.au/everydaycounts/>

Great state. Great opportunity.

March 2014

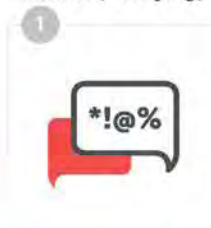


Stymie gives your child the power to say something.

Stymie allows your child to send anonymous notifications about someone who they believe is being harmed. They can also ask about help for themselves.

Allowing them as bystanders to remain anonymous, gives them the courage to overcome the fears and social pressures that prevent them from speaking up. It also relieves feelings of helplessness if they want to help a friend but don't quite know how.

Young people make notifications about all kinds of harm including self-harm, suicide ideation, bullying, illegal activity, sexual assault and family violence.



An incident occurs that involves bullying, harassment, assault or illegal activity.



Bystanders use an internet-enabled device to make an anonymous notification via Stymie.



Your child's school receives the notification & responds to the incident according to their wellbeing framework.

#saysomething

Learn more at about.stymie.com.au



For secondary school students



**Bullying is
NEVER OK!**

Tips for secondary school students who experience bullying

Bullying is deliberate verbal, physical and/or social behaviour intended to cause ongoing physical, social and/or psychological harm. Bullying can make you feel anxious, depressed and lonely. It can happen anywhere – in person, or online using various digital platforms and devices (this is called cyberbullying). It might be obvious to others or hidden.

Bullying in person or online might look or feel like being:

- repeatedly hurt physically, or verbally through abusive texts, emails, images, videos, or nasty gossip and chat
- excluded or ignored
- tricked or humiliated by fake accounts.

No one deserves to be bullied or hurt. You can choose to:

- treat others how you would like to be treated – with kindness and respect
- include others in games and chats
- only share information about others with their consent.