

Investing for Success

Under this agreement for 2017 Beerwah State High School will receive

\$368,470*

This funding will be used to

- Increase the percentage of students performing at or above National Minimum Standard (NMS) in Reading in Years 7 and 9 to 95% from 86.3 % in Year 7 and 88.1 % in Year 9 NAPLAN.
- Increase the percentage of students performing at or above NMS in Writing in Years 7 and 9 to 80% from 78.7% in Year 7 and 67.5 % in Year 9 NAPLAN.
- Increase the percentage of students performing at or above NMS in Numeracy in Years 7 and 9 to 95% from 90.1% in year 7 and 91.4 % in Year 9.
- Increase the percentage of students performing in the Upper Two Bands(U2B) in Reading in Years 7 and 9 to 16% from 15 % in Year 7 and 13 % in Year 9.
- Increase the percentage of students performing in the U2B in Writing in Years 7 and 9 to 7 % from 3.4% in year 7 and 2.4 % in Year 9.
- Increase the percentage of students performing in the U2B in Numeracy in Years 7 and 9 to 17 % from 16.4% in year 7 and 13.6 % in Year 9.
- Reduce Student Disciplinary Absences by 10% from 2016.
- Increase student attendance to 90%.
- Achieve Queensland Certificate of Education (QCE) attainment of 95%.
- Attain 10% of students achieving an “A” standard and 80% achieving a “C” or better in Years 7 -10 in English, Mathematics and Science.
- Improve the School Opinion Survey student response to the question “Student Behaviour is well managed” from 50% in 2016 to 70%.

Our initiatives include

- Implementing regular reviews of the school's Literacy and Numeracy plans.
- Retaining Literacy and Numeracy coaches
- Ensuring all the faculties are focusing on the development of Reading and Writing strategies appropriate to their needs.
- Providing in-service to new staff in the Tactical Teaching of Reading and have all staff revisit these strategies through staff and faculty meetings.
- Implementing and utilising diagnostic testing tools Progressive Achievement Test (PAT) – Mathematics and PAT- Reading for Years 7-9.
- Engaging the Principal Education Officer to assist Head of Departments (HOD) and teachers to review data and develop differentiation strategies through the use of the One School dashboard.
- Employing a teacher/aide to support the implementation of Bring Your Own Device (BYOD) and also to facilitate data tracking and support for curriculum HODs to analyse student data.
- Ensuring all curriculum planning is contained on One Portal and contains Art and Science of Teaching (ASoT), Literacy/ Numeracy strategies, pre/post tests and learning resources.
- Ensuring all staff have a current performance plan which reflects school and systemic priorities.
- Employing additional support staff/ teacher aide hours to support teaching and learning within classrooms and to assist with intervention programs.
- Ensuring attendance is a core priority at the school within the role of Head of Year.
- Engaging “REBOOT” as an agency to review “student engagement in learning”. Train staff to become “Master Rebooters” as a train the trainer model.

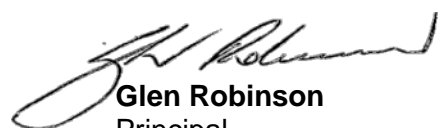
* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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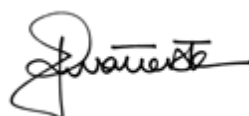
- Conducting behaviour management workshops for teachers based on Essential Skills Classroom Management.
- Participating in a trial in the North Coast Region project – New Pedagogies for Deeper Learning(NPDL)
- Using the Cognitive Acceleration in Science Education framework in Junior Secondary science classes.
- Developing partnerships with external agencies (eg. Reach Your Peak, Salvation Army) to develop programs for disengaged students.

Our school will improve student outcomes by

Continuing to use a Literacy coach and Numeracy Coach to drive their respective agendas as part of the school improvement plan. This necessitates the employment of extra teachers to backfill these positions.	\$80,412
Appoint HOD HPE to embed Lifeskills and Respectful Relationships programs	\$21,643
Additional teacher aide hours to support students in class, assist with student intervention programs and develop support materials.	\$67,409
Additional teacher aide hours to assist HODs with data collection and analysis as well as supporting the IT technician in the implementation of BYOD.	\$33,306
Provide PD and training for teachers and teacher aides to develop capabilities in order to improve student outcomes with a specific focus on school priorities – READING, WRITING and NUMERACY.	\$50,000
Register for on line Literacy and Numeracy learning programs – eg Lexia, Word Flyers and Manga High	\$10,300
Engage “Reboot” as an external provider to deliver a program focused on “Student Engagement for Learning”.	\$17,500 (program delivery) \$25,000 (TRS)
Registration for the school to trial the “New Pedagogies for Deep Learning” initiative.	\$2,800 (registration) \$2,000 (TRS)
Junior Science teachers in-serviced and trialling the program - Cognitive Acceleration in Science Education (CASE).	\$2,000 for Lead teacher.
Register for QCE tracker and OP Analyser to track senior students.	\$3,000
Purchase licences for the TAFE accredited program Basic Key Skills Builder for students at risk to use in alternate / flexible arrangements	\$3,000
Purchase the STYMIE program to address student behaviour around “Bullying” and resources	\$3,100
Register and purchase items for alternate programs for Drumbeat and Rock and Water	\$3,000
Engage support staff to partner external agencies in the delivery of alternative programs for disengaged students.	\$44,000



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Beerwah State High School



Dr Jim Watterston
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