Snapshot report

Under the agreement for 2015

Beerwah State High School received $284,645


Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- ICPs created for all targeted students and ongoing support through T/A to differentiate instruction within targeted classrooms.
- Lexia and Word Flier progressing well and having positive benefits for target students.
- Planning through 2015 sees school well placed to move into the Tactical teaching of reading as a whole school strategy. Key teachers have been identified as core year 7/8 teachers and have undergone relevant PD. Time devoted to release from classes to prepare and create resources and program building. Evaluate throughout 2016.
- ESCM is the non-negotiable base line for safe and supportive classroom environments and now links to ASoT as part of a common language and framework.
- Classroom profiling embedded as whole school practice and means of gathering data each semester to focus on target PD where necessary. Also linked to DPF process.
- Funds allocated to provision of Indigenous T/A to support programs for Indigenous students, in class support, tutoring, homework club and parent support group. This has seen following results
  - Indigenous attendance up from 2014 79.5% to 2015, Term 3 84.9%.
  - All Indigenous students will gain their QCE.
  - Greater involvement in sitting NAPLAN though not necessarily improvement in NAPLAN results, however, all have done better in school based assessments.
- Focus on Every Day Counts with the introduction of specific year level co-ordinators (7-12) to engage with parents and to monitor and chase explanation for absences.
- Improvement across all year levels in attendance currently at 89.9%. 2016 will see a further streamlining of this process and introduction of Heads of Year (HOYs) to further build on behavior management strategies and especially a focus on attendance, targeting truancy and streamlining consistent effective BM strategies.
- ADMIN officer employed as data officer to support literacy/numeracy coaches and Master teacher to draw down data sets for teacher use re academic coaching of students linked to individual goal setting.
- On track for installation and development of BYOx program.