

Beerwah State High School Strategic Plan 2020 - 2023

Vision

Beerwah State High school is a learning community where everyone feels valued, safe and expects to achieve high level outcomes. We will achieve this through - Creating a safe, disciplined and inclusive environment that nutures a sense of belonging. Preparing our students to be active and reflective citizens developing the skills and responsibilities for life long learning. Supporting our students in becoming respectful, safe and responsible members of the community. Building confidence in our students' relationships with people from diverse backgrounds including those from different cultures and socio-economic backgrounds. Our vision is Together we Learn, Individually we Grow, Success for All.

Overarching Principles of the Strategic Plan

- Relationships and Health and Wellbeing
- High Expectations and Consistency
- · Differentiation and Inclusivity
- · Analysis of Data to improve outcomes and maximise resources

Values

- Beerwah State High School values of Respect, Responsibility and Safety provide the foundation for all of our strategies and actions
 - Quality Learning An effective teaching and learning environment underpinned by collaboration planning of curriculum, differentiated for learners where teachers and students take responsibility for learning and a culture of high expectations and achievement is encouraged.
- Supportive School Environment Positive behaviour for learning strategies which reflects key stakeholders
 commitment to Respect, Responsibility and Safety by encouraging students to undertake leadership roles and be
 excellent role models for the school in the wider community.
- Community Traditions and culture, local and global perspectives and productive partnerships with our feeder schools, local community and the broader community.

School Priorities

Together we Learn - Leadership and Community

| Long-term targets/desired outcomes | | | | |
|---|------------|------|----------|----------|
| 1. Targets: School opinion survey, 360 Feedback surveys and other qualitative data. Intentional collaboration | Alignment, | Prec | ision a | and |
| Strategies | 2020 | 2021 | 2022 | 2023 |
| Develop School Leadership - Vision and Values | | ✓ | √ | ✓ |
| Develop School Leadership - Leadership and Capability | | ✓ | √ | ✓ |
| Promote Parent and Community Engagement - Positive leadership | | ✓ | ✓ | ✓ |







Beerwah State High School **Strategic Plan 2020 - 2023**

School Priorities

| Individually we grow - Stu | udent and Staff I | Health and Wellbeing |
|----------------------------|-------------------|----------------------|
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| Long-term targets/desired outcomes | | | | |
|---|--------------------|----------|-----------|--|
| 1. Targets: improved attendance rate, improved academic achievements, improve wellbeing of staff and students | ed QCE data, incre | ase in | health an | |
| Strategies | 2020 2021 | 2022 | 2023 | |
| Enhance positive Student Culture - High Expectations | ✓ | ✓ | √ | |
| Enhance positive Student Culture - Attendance | ✓ | ✓ | √ | |
| Enhance positive student culture - Positive Behaviour for learning | ✓ | ✓ | ✓ | |
| Prioritise Student Engagement and Wellbeing - Positive relationships | ✓ | ✓ | √ | |
| Prioritise Staff wellbeing | | | | |

Success for all - Collaborative Teaching and Learning

| | | tcomes |
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1. Targets: 100% staff engaged in PD for Australian Curriculum and school wide moderation processes; A-C data: A - 10%, A-C 90%

| Strategies | 2020 2021 | 2022 | 2023 |
|---|-----------|----------|----------|
| Align Curriculum - Curriculum, Assessment, Reporting Framework/Plan | ✓ | ✓ | √ |
| Align Curriculum – Engaging curriculum with whole school approach to pedagogy | | ✓ | √ |
| Align Curriculum – Moderation Processes | | ✓ | √ |
| Align Curriculum – Senior Curriculum | | ✓ | ✓ |
| Effective Teaching and Learning – Case Management | | ✓ | √ |

Endorsements and Approvals

This long-term plan was developed in line with the <u>School performance policy</u> and <u>procedure</u>. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

| 16 | 77 |
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Principal

P and O / School Council

Assistant Regional Director





