



Beerwah State High School

Strategic Plan 2020 - 2023

School Profile

Beerwah State High School is a school of just under 1000 students located in the township of Beerwah. It was established in 1992. The staff are committed to providing quality public education and have high personal expectations. Our focus has been to reflect what is best in our community and to inspire in students a positive self-concept as well as a pride and a belief in their school. The school culture is founded upon a respect for tradition, recognition of effort and preparation for success on graduating from school. The school has two extension programs that operate within the junior school within the fields of music and athletics. Beerwah State High School uses a house or sub-school structure as the focus for student welfare, developing positive student-teacher relationships, managing student behaviour and ensuring the maintenance and development of a supportive school-learning environment. A Student Services Program, led by the Student Services Head of Department, provides specialised support for students at risk. The school currently employs additional teaching staff to provide literacy and numeracy support for students at Years 7, 8 and 9.

Vision

Beerwah State High school is a learning community where everyone feels valued, safe and expects to achieve high level outcomes. We will achieve this through - Creating a safe, disciplined and inclusive environment that nurtures a sense of belonging. Preparing our students to be active and reflective citizens developing the skills and responsibilities for life long learning. Supporting our students in becoming respectful, safe and responsible members of the community. Building confidence in our students' relationships with people from diverse backgrounds including those from different cultures and socio-economic backgrounds. Our vision is Together we Learn, Individually we Grow, Success for All.

Overarching Principles of the Strategic Plan

- Relationships and Health and Wellbeing
- High Expectations and Consistency
- Differentiation and Inclusivity
- Analysis of Data to improve outcomes and maximise resources

Values

- Beerwah State High School values of Respect, Responsibility and Safety provide the foundation for all of our strategies and actions

Quality Learning - An effective teaching and learning environment underpinned by collaboration planning of curriculum, differentiated for learners where teachers and students take responsibility for learning and a culture of high expectations and achievement is encouraged.

- Supportive School Environment - Positive behaviour for learning strategies which reflects key stakeholders commitment to Respect, Responsibility and Safety by encouraging students to undertake leadership roles and be excellent role models for the school in the wider community.
- Community - Traditions and culture, local and global perspectives and productive partnerships with our feeder schools, local community and the broader community.





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Improvement Priorities

Together we Learn - Leadership and Community

Success indicators				
1. Targets: School opinion survey, 360 Feedback surveys and other qualitative data. Alignment, Precision and Intentional collaboration				
Strategies	2020	2021	2022	2023
Develop School Leadership - Vision and Values		✓	✓	✓
Develop School Leadership - Leadership and Capability		✓	✓	✓
Promote Parent and Community Engagement - Positive leadership		✓	✓	✓

Individually we grow - Student and Staff Health and Wellbeing

Success indicators				
1. Targets: improved attendance rate, improved academic achievements, improved QCE data, increase in health and wellbeing of staff and students				
Strategies	2020	2021	2022	2023
Enhance positive Student Culture - High Expectations		✓	✓	✓
Enhance positive Student Culture - Attendance		✓	✓	✓
Enhance positive student culture - Positive Behaviour for learning		✓	✓	✓
Prioritise Student Engagement and Wellbeing - Positive relationships		✓	✓	✓
Prioritise Student Engagement and Wellbeing - Student services		✓	✓	✓
Prioritise Student Engagement and Wellbeing - Health and Wellbeing support		✓	✓	✓





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Improvement Priorities

Success for all - Collaborative Teaching and Learning

Success indicators				
1. Targets: 100% staff engaged in PD for Australian Curriculum and school wide moderation processes; A-C data: A - 10%, A-C 90%				
Strategies	2020	2021	2022	2023
Align Curriculum - Curriculum, Assessment, Reporting Framework/Plan		✓	✓	✓
Align Curriculum - Moderation processes		✓	✓	✓
Align Curriculum - Senior Curriculum		✓	✓	✓
Effective Teaching and Learning - Case management		✓	✓	✓
Effective Teaching and Learning - Academic Success for All		✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

