



Beerwah State High School

RESPECT RESPONSIBILITY SAFETY

STRATEGIC PLAN 2024-2027



Relationships, health and wellbeing

Intentional collaboration to work, learn and improve together


High expectations and consistency

Alignment and shared understanding

Together we learn

Leadership and community



Empower leadership staff to set high expectations and develop their skills to build professional expertise in coaching, mentoring and managing difficult conversations to ensure professional growth and accountability while ensuring a balance of empathic leadership

Encourage active participation from leadership staff, in effective learning walks and talks across all faculties, to quality assure the implementation of aligned curriculum and effective pedagogical practices resulting in improve student engagement and outcomes

Outcomes
Student academic achievement will improve through enhanced engagement

Individually we grow

Student and staff health and wellbeing



Research, develop and implement an evidenced based approach to improve students cognitive, behavioural and emotional engagement. Ensuring this is aligned with the Student Learning and Wellbeing Framework, Whole school approach to Inclusion, Whole school approach to Pedagogy and PBL framework

Enhance positive student culture by ensuring multiple avenues for authentic student voice

Outcomes
Students will show an improvement in attendance wellbeing and engagement

Success for all

Collaborative teaching and learning



Embed consistent processes in academic case management to address alignment, moderation, differentiation and engaging curriculum and assessment accessible to all students (7-12)

Develop a shared understanding of digital teaching and learning and an approach to build staff capability to implement appropriate, engaging and future focused digital teaching and learning strategies

Outcomes
Teachers will engage in Academic Case Management to ensure student success



Analysis of data to improve outcomes and maximise resources

Precision and the use of evidence to identify the right work



Differentiation and inclusivity